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The Oxford Handbook of the South African Economy - Arkebe Oqubay 2021-11-18

While sharing some characteristics with other middle-income countries, South Africa is a country with a unique economic history and distinctive economic features. It is a regional economic powerhouse that plays a significant role, not only in southern Africa and in the continent, but also as a member of BRICS. However, there has been a lack of structural transformation and weak economic growth, and South Africa faces the profound triple challenges of poverty, inequality, and unemployment. Any meaningful debate about economic policies to address these challenges needs to be informed by a deep understanding of historical developments, robust empirical evidence, and rigorous analysis of South Africa's complex economic landscape. This volume seeks to provide a wide-ranging set of original, detailed, and state-of-the-art analytical perspectives that contribute to scientific knowledge as well as to well-informed and productive discourse on the South African economy. While concentrating on the more recent economic issues facing South Africa, the handbook also provides historical and political context. It offers an in-depth examination of strategic issues in the country's key economic sectors, and brings together diverse analytical perspectives.

British Education Index - 2003

Serving Higher Purposes - Ihron Rensburg
2020-11-05

Universities of the 21st century and beyond

must be about teaching, learning, research excellence, creativity and innovation as much as they must be about enabling the destiny of students, communities and nations to realize their potential. UJ succeeded in her vision and responsibilities to transform the divisions, prejudices and limitations that often restrain the advancement of society. The story of UJ's transition to an inclusive, diverse, dynamic, bold and purposeful institution of learning demands to be read by everyone, South African, African and beyond. It is a story of how to be an object rather than the subject of history, while dynamically shaping our shared futures, laying a solid foundation for future generations to be advocates and architects for social change and cohesion. It is a story of courageous and visionary leadership. The book offers our nation profound lessons in leadership that should enrich all our efforts to transform institutions in a sustainable way, to play a meaningful role in building ONE NATION. - DR WENDY LUHABE, Economic Activist, Social Entrepreneur, First Chancellor of the University of Johannesburg

Urban Tourism in the Global South -

Christian M. Rogerson 2021-07-13

This book examines and addresses the particular character of urban tourism occurring in the global South. It presents research essays on tourism in urban areas of South Africa, a country which is associated with big 5 nature tourism but where urban areas are also major tourism destinations. The book contextualizes urban tourism in South Africa as part of 'the other half of urban tourism', an overlooked but energetic

scholarship which is emerging on urban places in the global South. The volume moves to present a collection of original material variously on national perspectives on urban tourism following by a cluster of city level perspectives. The last three contributions turn to the role of tourism in small towns, the bottom rung in the urban settlement system. Issues of concern include gastronomic tourism, VFR travel, airports, climate change, AirBnB and creative tourism. Finally, as COVID-19 is potentially a defining historical moment for urban tourism, the volume incorporates historical research perspectives in order to address the overwhelming 'present-mindedness' of mainstream urban tourism writings. The book highlights the challenges and opportunities for tourism development in the environment of the urban global South and is relevant to scholars of both tourism and urban studies as well as researchers in development studies.

Perspectives on Student Affairs in South Africa - McGlory Speckman 2014-07-17

The goal of Perspectives on Student Affairs in South Africa is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

[Annual Report for Fiscal Year ...](#) - National Science Foundation (U.S.) 1972

The Youth Dividend - Jan H. Hofmeyr 2012

Narrative Psychology and Vygotsky in

Dialogue - Jill Bradbury 2019-09-06

This book draws together two domains of psychological theory, Vygotsky's cultural-historical theory of cognition and narrative theories of identity, to offer a way of rethinking the human subject as embodied, relational and temporal. A dialogue between these two ostensibly disparate and contested theoretical trajectories provides a new vantage point from which to explore questions of personal and political change. In a world of deepening inequalities and increasing economic precarity, the demand for free, decolonised quality education as articulated by the South African Student Movement and in many other contexts around the world, is disrupting established institutional practices and reinvigorating possibilities for change. This context provokes new lines of hopeful thought and critical reflection on (dis)continuities across historical time, theories of (social and psychological) developmental processes and the practices of intergenerational life, particularly in the domain of education, for the making of emancipatory futures. This is essential reading for academics and students interested in Vygotskian and narrative theory and critical psychology, as well as those interested in the politics and praxis of higher education.

50 Years of Ocean Discovery - National Research Council 2000-02-03

This book describes the development of ocean sciences over the past 50 years, highlighting the contributions of the National Science Foundation (NSF) to the field's progress. Many of the individuals who participated in the exciting discoveries in biological oceanography, chemical oceanography, physical oceanography, and marine geology and geophysics describe in the book how the discoveries were made possible by combinations of insightful individuals, new technology, and in some cases, serendipity. In addition to describing the advance of ocean science, the book examines the institutional structures and technology that made the advances possible and presents visions of the field's future. This book is the first-ever documentation of the history of NSF's Division of Ocean Sciences, how the structure of the division evolved to its present form, and the individuals who have been responsible for ocean

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sciences at NSF as "rotators" and career staff over the past 50 years.

Social Justice and Education in the 21st Century - Willie Pearson Jr. 2021-04-10

The world is not an equal place. There are high- and low-income countries and high- and low-income households. For each group, there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science and public policy.

International Handbook on the Economics of Education - Geraint Johnes 2007-01-01

. . . is a voluminous and timely collection of 18 essays that addresses a number of core issues on the economics of education. . . An exhaustive survey of the literature on the role of universities as multi-product firms at various levels and disciplines identifies the nature of the economies of scope and scale. This enriches the volume further. *Economic Analysis & Policy* . . . the endeavour of bringing together very knowledgeable contributors, including some of the leading contributors to the literature in the UK and beyond, to write a handbook on the economics of education is highly appreciated. The Handbook contains 18 substantive chapters, encapsulated by a brief introduction and an extensive and a very useful index. . . the Handbook should be praised as a useful overview of the field of economics of education as it stands today. Ludger Wößmann, *Economic Issues* This major Handbook comprehensively surveys the rapidly growing field of the economics of education. It is unique in that it comprises original contributions on an exceptional range of topics from a review of human capital, signalling and screening models, to consideration of issues such as educational externalities and economic growth, funding

models, determinants of educational success, the educational production function, educational standards and efficiency measurement. Labour market issues such as the market for teachers and the transition of students from school to work are also explored. The International Handbook on the Economics of Education will be warmly welcomed by academic economists, educational researchers and practitioners in educational management as well as policymakers. Comprising specially commissioned articles, the Handbook will become indispensable reference for this ever topical field of study.

Quality education - Muchativugwa L. Hove 2021-11-30

This book investigates the intersections between education, social justice, gendered violence and human rights in South African schools and universities. The rich and multifarious tapestry of scholarship and literature emanating from South African classrooms provides a fascinating lens through which we can understand the complex consequences of the economies of education, social justice imperatives, gendered violence in the lives of women and children, and marginalised communities. The scholarship in the book challenges readers to imagine alternative futures predicated on the transformational capacity of a democratic South Africa. Contributors to this volume examine the many ways in which social justice and gendered violence mirror, express, project, and articulate the larger phenomenon of human rights violations in Africa and how, in turn, the discourse of human rights informs the ways in which we articulate, interrogate, conceptualise, enact and interpret quality education. The book also wrestles with the linguistic contradictions and ambiguities in the articulation of quality education in public and private spaces. This book is essential reading for scholars seeking a solid grounding in exploring quality education, the instances of epistemic disobedience, the political implications of place and power, and human rights in theory and practice.

Nancy Fraser and Participatory Parity - Vivienne Bozalek 2020-05-17

Nancy Fraser and Participatory Parity provides a philosophical framework based on the work of Nancy Fraser, examining how her ideas can be

used to analyse contemporary issues in higher education and reimagine higher education practices. Providing a forum for considering Fraser's work in relation to participatory parity in higher education, the book shows how her political philosophy is relevant to higher education pedagogies, scholarship and practice. The recent student protests in South Africa in 2015 and 2016 has created an impetus to think about how to do things differently in higher education in response to economic, cultural and political inequities. This South African experience is aptly used as a prime example of rethinking issues of coloniality and social injustice in higher education. The contributors' use of Nancy Fraser's theories provides their analyses and reflections with a particularly sharp lens and clear focus. The book also puts her work into conversation with other contemporary writers on social justice and explores the resonances and differentiations of the various approaches. This book will be of great interest for academics, researchers and post-graduate students in the fields of social justice in education and educational policy. National Plan for Higher Education - South Africa. Ministry of Education 2001

Transforming Universities in South Africa - Ihron Rensburg 2020-08-31

Transforming Universities in South Africa: Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post-apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances. *Youth and Higher Education in Africa. The Cases of Cameroon, South Africa, Eritrea and Zimbabwe* - P. Chimanihire 2009-08-15 Student activism in Africa, at least since the early 1990s, has been preoccupied with popular struggles for democracy in both their respective countries and institutions of higher learning. The changing socio-economic and political conditions in many African countries, characterized by the decline in economic growth and the introduction of multi-party politics, among several other factors, have had different impact on students and student political organizations in African

universities. This book recounts the responses of students to these changes in their attempt to negotiate better living and studying conditions. The four case studies contained in the book - Cameroon, South Africa, Zimbabwe and Eritrea - clearly reveal the very important aspects of the situation in which African students find themselves in many countries, and underscores the need to understand the character and development of higher education on the continent. Ministries of Higher Education, Vice Chancellors, Deans of Students, Student Unions and parents will find this book very useful in terms of understanding the tensions that often arise at institutions of higher learning and why solutions seem to be elusive.

Global Student Engagement - Hamish Coates 2022-05-06

Drawing together major global studies from leading researchers, this book presents novel results, ideas, and developments from the world's largest collaborative study of student engagement in higher education. It builds insight into contemporary higher education practice, policy, and research. The chapters are written by experts who lead student engagement research in nine diverse countries in Asia Pacific, North and South America, Europe and Africa. The book presents analysis, results, benchmark data, and case studies. It deep-dives into research programs, analytical capabilities, empirical situations, and development trajectories. The book updates earlier publications and charts emerging perspectives and development opportunities. The research contributions are for students of higher education, as well as for policymakers, advisors, and university administrators. Higher education practitioners and leaders around the world will enjoy this book.

The Eye of the World - Robert Jordan 1990-01-15

Relates a tale of the bestial Trollocs, the witch Moiraine, and three boys, one of whom is fated to become the Dragon--the World's only hope and the sure means of its destruction

A Better Future - Jacqueline Bhabha 2020-06-30

Policy makers, advocates and scholars have long concentrated on the importance of equal access to primary and secondary education as a

foundation for a democratic and just society. Despite the growing importance of higher and specialist education in an increasingly technological and skill-focused global market, tertiary education has attracted much less attention. And yet, universities and colleges are epicentres of egregious disparities in access, which impinge on traditionally marginalized communities, such as racial minorities, migrants, indigenous populations, and people with disabilities. By drawing attention to this issue and assembling first-rate material from scholars and policy makers across the globe, this book performs an invaluable service for those interested in understanding and fighting a highly significant violation of educational opportunity and social justice.

Universities, Employability and Human Development - Melanie Walker 2017-01-20

The book makes a significant contribution to critical higher education studies, specifically to graduate employability research and to capabilities and education research. The book moves beyond the simplistic conception of alleged 'gaps' in graduate skills and 'mismatches' between employers and universities, and instead provides an innovative multi-dimensional and intersectional human capabilities conceptualisation of graduate employability. The book challenges an individualised notion of employability, instead locating employability issues in social and economic conditions, and argues that employability choices cannot be divorced from inequality. Qualitative and quantitative data from multiple case-study universities in South Africa are used to explore the perceptions and experiences of diverse students, lecturers, support officers and employers, regarding what each university is doing, or should be doing, to enhance graduate economic opportunities and contribute to inclusive development. The book will be highly relevant to students, scholars and researchers in the fields of education and sociology, particularly those with an interest in graduate employability.

Gender, Protests and Political Change in Africa - Awino Okech 2020-07-03

This book brings together conceptual debates on the impact of youth-hood and gender on state building in Africa. It offers contemporary and

interdisciplinary analyses on the role of protests as an alternative route for citizens to challenge the ballot box as the only legitimate means of ensuring freedom. Drawing on case studies from seven African countries, the contributors focus on specific political moments in their respective countries to offer insights into how the state/society social contract is contested through informal channels, and how political power functions to counteract citizen's voices. These contributions offer a different way of thinking about state-building and structural change that goes beyond the system-based approaches that dominate scholarship on democratization and political structures. In effect, it provides a basis for organizers and social movements to consider how to build solidarity beyond influencing government institutions. Chapters 3, 5, and 6 are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

The SAGE Encyclopedia of Higher Education - Miriam E. David 2020-05-21

With over 600 signed entries, The SAGE Encyclopedia of Higher Education demonstrates the impact higher education has had on global economies and universities across the world. Topics include: • students burdened with higher tuition fees • departments expected to produce courses and research that have clear and demonstrable social impact • what the university is and how it meets social and business requirements This encyclopedia touches on all aspects of higher education through: • key concepts • debates • approaches • schools of thought on higher education • role of universities As an interdisciplinary field, these volumes will prove to be an essential resource for students and researchers in education, sociology, politics and other related fields across the humanities and social science disciplines.

Discrimination in an Unequal World - Miguel Angel Centeno 2010-09

Proponents of globalization argue that it is helping and that in a competitive world, no one can afford to discriminate except on the basis of skills. Opponents counter that globalization does nothing but provide a meritocratic patina on a consistently unequal distribution of opportunity. *Knowledge Beyond Colour Lines* - Monwabisi K. Ralarala 2021-05-25

Knowledge remains timely in education. The need for academics to contemplate its relevance, worth, use and everything in-between deems a continuous intellectual project, rather than a conundrum to be solved. This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge. Through original research and the voices of academics and students, this book argues for repurposing knowledge generation, knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained. The contentious tensionalities that this creates for LoLT and SoTL, in particular, are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines. Prof Shan Simmonds (PhD) NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa. The issues dealt with here are varied and encompassing. They are treated with intellectual delicacy and probing sensitivity, articulacy, informed data and bold conclusions. They serve well! Prof. Kwesi Kwaa Prah, Emeritus Professor of Sociology, University of the Western Cape Founder of the Centre for Advanced Studies of African Society Student Financing of Higher Education - Donald E. Heller 2013-06-07

The financing of higher education is undergoing great change in many countries around the world. In recent years many countries are moving from a system where the costs of funding higher education are shouldered primarily by taxpayers, through government subsidies, to one where students pay a larger share of the costs. There are a number of factors driving these trends, including: A push for massification of higher education, in the recognition that additional revenue streams are required above and beyond those funds available from governments in order to achieve higher participation rates Macroeconomic factors, which lead to constraints on overall government revenues Political factors, which manifest in demands for funding of over services, thus

restricting the funding available for higher (tertiary) education A concern that the returns to higher education accrue primarily to the individual, rather than to society, and thus students should bear more of the burden of paying for it This volume will help to contribute to an understanding of how these trends occur in various countries and regions around the world, and the impact they have on higher education institutions, students, and society as a whole. With contributions for the UK, USA, South Africa and China this vital new book gives a truly global picture of the rapidly changing situation

Routledge Handbook of Queer African Studies - S.N. Nyeck 2019-12-20

This handbook offers diverse perspectives on queer Africa, incorporating scholarly contributions on themes that reflect and inflect the trajectories of queer contributions to African studies within and outside academia. The Routledge Handbook of Queer African Studies incorporates a range of unique perspectives, reflecting ongoing struggles between regimes of inclusion and those of transformation premised upon different relational and reflexive engagements between queer embodiment and Africa's subjectivities. All sections of this handbook blend contributions from public intellectuals and practitioners with academic reflections on topics not limited to neoliberalism, social care, morality and ethics, social education, and technology, through the lens of queer African studies. The book renders visible the ongoing transformations and resistance within African societies as well as the inventiveness of queer presence in negotiating belonging. This handbook will be of interest to students and scholars of gender and sexuality in Africa, queer studies, and African culture and society.

ETDP SETA Scarce & Critical Skills Guide 2010/11 -

From School to Higher Education? - Michael Cosser 2002

This substantive report is essential reading for those involved in higher education planning and policy-making.

Responding to the Educational Needs of Post-school Youth - Nico Cloete 2009

The research reflected in this volume indicates

that in South Africa there are almost three million youth between the ages of 18 and 24 who are not in education, training or employment—a situation which points not only to a grave wastage of talent, but also to the possibility of serious social disruption. The authors in this work paint a picture of the enormous reservoir of human talent which exists in the country, but is not provided with the means to develop. Responding to the Educational Needs of Post-School Youth attempts not only to sketch the scope and extent of the current post-school educational crisis, but also to explore possible solutions through collaboration in the higher education sector. The findings reported here are a result of three distinctive but linked research components conducted by the Further Education and Training Institute (University of Western Cape), the Centre for Higher Education Transformation, and the Southern Africa Labour and Development Research Unit (University of Cape Town). The research was funded by the Ford Foundation and the project conducted in consultation with the Department of Education.

Remote Possibilities - Amy Jane Conger 2005

Learning to teach in post-apartheid South Africa
- Yusuf Sayed 2018-11-28

Teacher education programmes seek to provide student teachers with the knowledge and expertise to provide quality teaching and learning in a diverse and challenging school context. *Learning to Teach in post-apartheid South Africa: Student Teachers' Encounters with Initial Teacher Education* addresses the complexities of teacher education programmes in preparing students to teach. It adds to the knowledge about teacher education, contributing critical understanding of education and the schooling system. The book provides important insights to deepen researchers, academics, teacher education providers, policy-makers, and students' understanding of the importance to address equity, redress, and quality in South African education in a post-apartheid era. This book further helps to build student teachers' capacities to work creatively and to become active and critical agents of transformation. It ultimately outlines the challenges face in designing and delivering successful Initial Teacher Education

programmes, and the impact this has on delivering equitable and quality education.

Financing Higher Education in Africa - World Bank 2010-04-21

The training and development of human capital in Sub-Saharan Africa (SSA) will help countries in the region diversify their economies, carry out economic transformation, and support sustainable growth. Higher education plays a key role in training qualified individuals who will be able to implement new technologies and use innovative methods to establish cost-efficient and effective enterprises and institutions. However, in order for SSA to reap the benefits of this investment in human capital, higher education institutions must secure financing to provide quality training and sound professional prospects to their students. Currently, tertiary education development is unsustainable resources per student are declining and the quality of education is affected. These issues are particularly pressing in times of financial global crisis, when available resources for tertiary education tend to diminish. The impact of the crisis that started in 2008 provides a clear illustration of the need to explore innovative ways to diversify and secure financing for higher education in SSA. 'Financing Higher Education in Africa' provides a comprehensive overview of higher education financing in SSA. The book begins with an explanation of the fundamental problems faced by higher education institutions and students in SSA, namely the combined pressure of a rapid growth in demand and a growing scarcity of public resources, and it presents the dramatic consequences of these trends on quality. The book then turns to analyzing and comparing the current funding policies in SSA countries and it provides recommendations for improvement. Finally, the book examines the alternatives to the status quo and the policy tools needed to both diversify resources and allocate them based on performance. It will be of great interest to governments, universities, research institutions, and international organizations throughout the region.

Fees Must Fall - Susan Booyen 2016-10-01
This book explores the student discontent a year after the start of the 2015 South African #FeesMustFall revolt #FeesMustFall, the

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student revolt that began in October 2015, was an uprising against lack of access to, and financial exclusion from, higher education in South Africa. More broadly, it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet, its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical, top-down leadership system of university management and its 'double speak' of professing to act in workers' and students' interests yet entrenching a regressive system for control and governance. University managements, while on one level amenable to change, have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the #FeesMustFall revolt. Student voices dissect colonialism, improper compromises by the founders of democratic South Africa, feminism, worker rights and meaningful education. In-depth assessments by prominent scholars reflect on the complexities of student activism, its impact on national and university governance, and offer provocative analyses of the power of the revolt.

Reflections of South African Student Leaders: 1994 to 2017 - Ntokozo Bhengu
2020-05-13

Reflections of South African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Reviews of the previous volume, 1981-2014 suggested that it contributed significantly to a better understanding of the stringent demands of visionary and transformative leadership required by university leaders in the fastchanging and increasingly complex public higher education sector. This volume is based on comprehensive interviews with former student leaders, each of whom provided a personal account in their own words of their experience in the position of

student leadership. The interviewees are from different backgrounds and of diverse political persuasions. The book is important for current and future leaders of higher education institutions as it provides insights into the thinking, aspirations, desires, fears and modus operandi of student leaders. Such insight can contribute to developing and implementing appropriate strategies for achieving meaningful and constructive engagement with current and future student leaders.

Accessing Post-School Studies - Venicia McGhie & Madge du Preez 2017-12-01
"Accessing Post-School Studies: A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success, student learning, student support and student engagement. In this regard, the authors draw on the works of higher education theorists such as Kuh, Tinto, Marton and S„lj". The book is primarily a helpful resource for South African learners in school, students at universities, life orientation teachers, as well as parents of prospective university students. It will especially assist students to adapt to the university environment." ? Prof Victor N. Teise (Sol Plaatje University, Kimberley, South Africa)

Governance and the postcolony - David Everatt 2019-08-01

As a robust, critical assessment of power and accountability in the sub-Saharan context, this text brings together topical case studies that will be a valuable resource for those working in the field of African international relations, public policy, public management and administration. *Low-Income Students, Human Development and Higher Education in South Africa* - Melanie Walker 2022-07-15

This book explores learning outcomes for low-income rural and township youth at five South African universities. The book is framed as a contribution to southern and Africa-centred scholarship, adapting Amartya Sen's capability approach and a framework of key concepts: capabilities, functionings, context, conversion factors, poverty and agency to investigate opportunities and obstacles to achieved student outcomes. This approach allows a reimagining of 'inclusive learning outcomes' to encompass the

multi-dimensional value of a university education and a plurality of valued cognitive and non-cognitive outcomes for students from low-income backgrounds whose experiences are strongly shaped by hardship. Based on capability theorising and student voices, the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value. The book concludes that sufficient material resources are necessary to get into university and flourish while there; the benefits of a university education should be rich and multi-dimensional so that they can result in functionings in all areas of life as well as work and future study; the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for 'inclusive learning outcomes' to be meaningful; and that universities ought to be doing more to enable black working-class students to participate and succeed. Low-Income Students, Human Development and Higher Education in South Africa makes an original contribution to capability scholarship: conceptually in theorising a South-based multi-dimensional student well-being higher education matrix and a rich reconceptualisation of learning outcomes, as well as empirically by conducting rigorous, longitudinal in-depth mixed-methods research on students' lives and experiences in higher education in South Africa. The audience for the book includes higher education researchers, international capability scholars, practitioners and policy-makers.

Democratizing Higher Education Policy - M.T. Sehoole 2013-10-14

This book was written with the purpose of analyzing the challenges faced by the post-apartheid government in South Africa with regard to reform of higher education. It covers the apartheid context of higher education, resistance to the system and its ultimate demise, democratic processes in post-apartheid reform agenda and how this agenda was emptied of its radical content as a result of global and local pressures. Highlighted are key constraints in the reform process, including the compromise pact agreed upon between the apartheid government

and the ruling African National Congress, the rapidly globalizing environment underpinned by neoliberal principles within which South Africa's transition took place, shifts in macro-economic policies of government towards neo-liberal policy, the inheritance of the bureaucracy and the inexperience of new government officials. These are presented in a narrative style that combines the author's experience, the voices of key players involved and important data from a range of documentary sources. This is the first single authored book in post-apartheid South Africa that has systematically looked at higher education reform.

Student Politics in Africa - Luescher, Thierry M. 2016-05-12

The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

Widening Higher Education Participation - Mahsood Shah 2015-10-19

Governments have introduced policies to widen the participation of disadvantaged students in higher education. Widening participation policies are also introduced to ensure that higher education contributes to social and economic outcomes. This book includes important insights from 23 leading scholars across 11 countries on a wide range of topics that focus on government policies, institutional structures and the social and economic impacts of widening participation. While widening

participation policies and outcomes in developed countries are more widely documented, the policies, achievements, and challenges in other countries such as Brazil, China, Indonesia, South Africa and Palestine are not so widely disseminated. Therefore, the 'untold stories' of policies and outcomes of widening participation are a key part of this book. The chapters are organised according to three overarching themes, which include national and transnational studies of the history of widening

participation and current policies; inclusive learning and academic outcomes; and socioeconomic structures, concepts and theories. engages prominent academics, earlier career researchers, and research students provides a wide range of topics related to widening participation explores social and economic impact of widening student participation presents untold stories of widening participation in developing countries experiencing growth in youth population