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Basic Education Beyond the Millennium Development Goals in Ghana - Peter Darvas 2013-12-11

Inequity is the central challenge facing basic education in Ghana and undercuts the potential contribution of basic education to Ghana's national development goals. Persistent disparities in education service delivery and inequitable allocation of resources in Ghana lead to highly inequitable educational outcomes. These inequities negatively affect system quality, efficiency and accountability and ultimately undermine broader national development. Wide-spread inequity in education service delivery significantly depresses system learning outcomes. This report describes a "missing middle" in terms of learning outcomes: While a small number of children perform well, the majority of pupils (more than 60%) pass through primary school without becoming proficient in numeracy and literacy. Specifically, children from Ghana's northern regions and deprived districts, poor and rural households and ethnic and linguistic minorities - students who require the most support to meet learning outcomes - receive, on average, disproportionately fewer resources from the government than their peers. Systemic inequities create this missing middle and drag down system performance.

Following a decade of rapid change, as of 2013, more children are attending basic and senior high schools than at any time in the history of Ghana. In the past decade, Ghana has realized great growth, progress and change. Population growth, urbanization and significant GDP growth have changed the economic, political and social landscape of Ghana. In the past decade, incidence of extreme poverty has been cut in half. Introduction of Free, Compulsory, Universal Basic Education (FCUBE) and kindergarten has supported a near doubling of basic education enrollment in the past 15 years. Delivering basic education and ensuring equity has become more challenging. Compared to a decade ago, more stakeholders are involved in allocating and managing core education inputs and accountability systems remain unclear and weak. Addressing the deeply embedded inequities (e.g. allocation of trained teachers, support to deprived districts and populations) is further complicated by a complex and fragmented policy, management and financing environment. The persistence of inequity reflects the persistence of conflicting sector interests and poses genuine policy dilemmas. However, recent experience shows that accelerating progress toward equity and quality basic education for all is possible. Several recent initiatives in Ghana point to the possibility of improving equitable resource allocation, strengthening social protection and providing additional support to improve learning outcomes. For example, children with below-average learning outcomes in poorly resourced environments are likely to show measurable gains when provided additional support (e.g. instructional support, learning resources, management support, demand-side incentives).

Theory of Linear and Integer Programming - Alexander Schrijver 1998-06-11

Theory of Linear and Integer Programming Alexander Schrijver Centrum voor Wiskunde en Informatica, Amsterdam, The Netherlands This book describes the theory of linear and integer programming and surveys the algorithms for linear and integer programming problems, focusing on complexity analysis. It aims at complementing the more practically oriented books in this field. A special feature is the author's coverage of important recent developments in linear and integer programming. Applications to combinatorial optimization are given, and the author also includes extensive historical surveys and bibliographies. The book is intended for graduate students and researchers in operations research, mathematics and computer science. It will also be of interest to mathematical historians. Contents 1 Introduction and preliminaries; 2 Problems, algorithms, and complexity; 3 Linear algebra and complexity; 4 Theory of lattices and linear diophantine equations; 5 Algorithms for linear diophantine equations; 6 Diophantine approximation and basis

reduction; 7 Fundamental concepts and results on polyhedra, linear inequalities, and linear programming; 8 The structure of polyhedra; 9 Polarity, and blocking and anti-blocking polyhedra; 10 Sizes and the theoretical complexity of linear inequalities and linear programming; 11 The simplex method; 12 Primal-dual, elimination, and relaxation methods; 13 Khachiyan's method for linear programming; 14 The ellipsoid method for polyhedra more generally; 15 Further polynomiality results in linear programming; 16 Introduction to integer linear programming; 17 Estimates in integer linear programming; 18 The complexity of integer linear programming; 19 Totally unimodular matrices: fundamental properties and examples; 20 Recognizing total unimodularity; 21 Further theory related to total unimodularity; 22 Integral polyhedra and total dual integrality; 23 Cutting planes; 24 Further methods in integer linear programming; Historical and further notes on integer linear programming; References; Notation index; Author index; Subject index

Money Galore - Solomon Alexander Amu Djoletto 1975

An irreverent satire set in Ghana, told with serious intent.

Pacific Yew Act - United States. Congress. Senate. Committee on Energy and Natural Resources. Subcommittee on Public Lands, National Parks, and Forests 1992

Learner-Centered Teaching - Maryellen Weimer 2008-05-02

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

Flagship Universities in Africa - Damtew Teferra 2017-07-25

This book advances an in-depth, comprehensive analysis of flagship universities in Africa - the largest, most selective, and most prestigious universities on the continent. The book draws on a range of country-specific case-studies, including Botswana, Egypt, Ethiopia, Ghana, Kenya, Mauritius, Nigeria, Senegal, Tanzania and Zambia, to explore a range of issues associated with flagship universities and their role in higher education in Africa. . Newly-established institutions in new nation states, and states emerging from conflict, often rely on these flagship universities to train their academics, and build their intelligentsia; flagship universities are thus capacity-builders and trend-setters in their respective countries and sub-regions. This volume brings together a range of scholars to celebrate the impact, influence and contributions of African universities, not only within Africa, but across the globe The book will be of great significance to students and researchers in the field of education, particularly those with an interest in sociology and politics of higher education.

Higher Education Marketing in Africa - Emmanuel Mogaji 2020-05-20

This book explores the key players, challenges and policies affecting higher education in Africa. It also explores the marketing strategies and the students' selection process, providing theoretical and practical insights into education marketing in Africa. In particular, it focuses on the competition for students. The growing number of student enrolments, the public sector's inability to meet the ever-increasing

demands and new private universities springing up mean that it is essential for universities to identify their market and effectively communicate their messages. Although there has been substantial theoretical research to help shed light on students' choices and universities' marketing strategies, little work has been undertaken on higher education in the African context. Filling that gap in the research, while at the same time acknowledging the regional differences in Africa, this book offers empirical insights into the higher education market across the continent.

LA Graffiti Black Book - David Brafman 2021-04-13

This collection of unique works by 150 Los Angeles graffiti and tattoo artists represents an unprecedented collaboration across the city's diverse artistic landscape. Many graffiti artists carry sketchbooks, called black books, and they ask crew members and others whose work they admire to inscribe their books with lettering or drawings. A few years ago, the Getty Research Institute invited artists, including Angst, Axis, Big Sleeps, Chaz, Cre8, Defer, EyeOne, Fishe, Heaven, Hyde, Look, ManOne, and Prime, to consider the idea of a citywide graffiti black book. During visits to the Getty Center, the artists viewed rare books related to calligraphy and letterforms, including works by Albrecht Dürer and Leonardo da Vinci. The artists instantly recognized the connections to their own practices and were particularly drawn to a liber amicorum (book of friends), a form of autograph book popular in the seventeenth century. Passed from hand to hand, it was filled with signatures, poetry, and coats of arms, like a black book from another era. Inspired by this meeting of minds across centuries, these artists became both creators and curators, crafting their own pages and inviting others to contribute. Eventually 150 Los Angeles artists decorated 143 individual pages. These were bound together into an exquisite artists' book that became known as the Getty Graffiti Black Book. This publication reproduces each page from the original artists' book and recounts the story of an unprecedented collaboration across the diverse artistic landscape of Los Angeles.

Principles of Management 3.0 - Talya Bauer 2017

Deaf Education Beyond the Western World - Harry Knoors 2019-01-16

If teachers want to educate deaf learners effectively, they have to apply evidence-informed methods and didactics with the needs of individual deaf students in mind. Education in general -- and education for deaf learners in particular -- is situated in broader societal contexts, where what works within the Western world may be quite different from what works beyond the Western world. By exploring practice-based and research-based evidence about deaf education in countries that largely have been left out of the international discussion thus far, this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners, based on the premise of leaving no one behind. Featuring chapters centering on 19 countries, from Africa, Asia, Latin America, and Central and Eastern Europe, the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts. This volume addresses the notion of learning through the exchange of knowledge; outlines the commonalities and differences between practices and policies in educating deaf and hard-of-hearing learners; and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks. Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education, this volume strengthens the foundation for further improvement of education for deaf children all around the world.

Mutilated - D. Annor Nimako 2001

Teaching and Researching: Reading - William Grabe 2014-11-10

Teaching and Researching Reading was first written to help language professionals understand the complex nature of reading. Now in a thoroughly updated and improved second edition, the book expands connections from research on reading to instructional practices and teacher-initiated action research. Offering an updated overview of reading theory, it summarises key ideas and issues in first and second language contexts. In addition to providing insightful research analyses, Grabe and Stoller offer practical advice for practitioners and researchers, including evidence-based teaching ideas and a multi-step iterative process for conducting meaningful action research on reading-related topics. The volume outlines 29 projects for teacher adaptation

and use, as well as numerous new or substantially expanded resource materials that can be used for both action research and classroom instruction. Learning aids featured throughout the volume include key concept boxes and a glossary of key terms quote boxes highlighting critical issues in the field resource lists of relevant journals, books and websites Fully revised throughout, with a range of new exemplary L1 and L2 research studies and an entirely new chapter on the move from research implications to instructional applications, this second edition of Teaching and Researching Listening is an invaluable resource for teacher trainers, practicing teachers, materials writers and researchers alike.

Culturally Responsive Education - Elina Lehtomäki 2017-04-21

11 Motives and motivations for mature women's participation in higher education in Ghana -- Introduction -- Conceptualising the study -- Mature women's motives and motivations for HE participation -- Method -- Research context and participants -- Results and discussion -- Motivations for returning to study -- Parents' motivation -- Partners' encouragement, socio- economic status and childcare arrangements -- Geographical relocation and social networks -- Motives for entering HE -- Higher education as a tool for breaking the cycle of poverty -- Personal development -- "Everybody was going, so I wanted to go"--Conclusions -- Concluding remarks -- 12 Epilogue - reflections on cultural responsiveness -- Index

The Economics of Welfare - Arthur Cecil Pigou 1948

AFRICA THE WAY FORWARD - O GAWAIN AKO

Brave New Brain - Nancy C. Andreasen 2004

Here, leading neuroscientist Nancy Andreasen offers a state-of-the-art look at what we know about the human brain and the human genome -- and shows how these two vast branches of knowledge are coming together in a boldly ambitious effort to conquer mental illness. Andreasen gives us an engaging and readable description of how it all works -- from billions of neurons, to the tiny thalamus, to the moral monitor in our prefrontal cortex. She shows the progress made in mapping the human genome, whose 30,000 to 40,000 genes are almost all active in the brain. Four major disorders are covered -- schizophrenia, manic depression, anxiety disorders, and dementia -- revealing what causes them and how they affect the mind and brain. Finally, the book shows how the powerful tools of genetics and neuroscience will be combined during the next decades to build healthier brains. By revealing how combining genome mapping with brain mapping can unlock the mysteries of mental illness, Andreasen offers a remarkably fresh perspective on these devastating diseases.

International Handbook of Universities 2019 - Intl Association of Universities Intl Association of Universities 2019-12-14

First published in 1959 by the International Association of Universities (IAU), the International Handbook of Universities provides detailed information on Education Systems and higher education institutions that offer at least a four-year degree or a four-year professional diploma. For Education Systems: Description of the higher education system of each country Stages of studies as well as information on distance education Admission criteria, including information for foreign students Quality assurance and recognition systems Contact details for national bodies For Institutions: Contact details: name, address, telephone, fax, website Historical background, special facilities and publications Degrees and diplomas offered at each level of study Key personnel, including principal academic and administrative officers Description of facilities, schools and departments Valuable information on academic year, admission requirements, academic staff and student numbers

Using Learning Contracts - Malcolm Shepherd Knowles 1986-11-01

Distance Education for Teacher Training - Hilary Perraton 2002-03-11

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

The History of Education in Ghana - C.K. Graham 2013-01-11

Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History.

Strategic Plan 2005-2007 - Kenya Young Parliamentarians' Association 2005

Principles of Macroeconomics - Douglas Curtis 2021

"Principles of Macroeconomics is an adaptation of the textbook, Macroeconomics: Theory, Markets, and Policy by D. Curtis and I. Irvine,

and presents a complete and concise examination of introductory macroeconomics theory and policy suitable for a first introductory course. Examples are domestic and international in their subject matter and are of the modern era — financial markets, monetary and fiscal policies aimed at inflation and debt control, globalization and the importance of trade flows in economic structure, and concerns about slow growth and the risk of deflation, are included. This textbook is intended for a one-semester course, and can be used in a two-semester sequence with the companion textbook, Principles of Microeconomics. The three introductory chapters are common to both textbooks."-- BCcampus website.

Big Data, Cloud and Applications - Youness Tabii 2018-08-13

This book constitutes the thoroughly refereed proceedings of the Third International Conference on Big Data, Cloud and Applications, BDCA 2018, held in Kenitra, Morocco, in April 2018. The 45 revised full papers presented in this book were carefully selected from 99 submissions with a thorough double-blind review process. They focus on the following topics: big data, cloud computing, machine learning, deep learning, data analysis, neural networks, information system and social media, image processing and applications, and natural language processing.

Daily Graphic - Ransford Tetteh 2014-04-24

Fundamentals of Guidance - Bruce Shertzer 1981

Revisiting Technical and Vocational Education in Sub-Saharan Africa - David Atchoarena 2002

Differences in historical, political, cultural, and economic contexts in sub-Saharan Africa (SSA) account for wide variations in structures, operating conditions, and outcomes in technical and vocational education (TVE). This diversity is associated with glaring disparities, so in examining policy trends and the reconstruction of training systems particular attention is focused on innovations in an effort to identify promising initiatives likely to contribute to the establishment of consistent TVE systems, closely linked with the world of work and involving labor market stakeholders. Some common emerging trends in TVE include the following: (1) a shift in the policy focus from inputs to outputs; (2) the use of new financing and certification mechanisms; (3) the involvement of social partners in governance; greater autonomy for institutions; (4) the promotion of private providers and company-based training; and (5) an increasing interest in the informal sector and skills development for poverty reduction. Issues addressed include these: (1) an overview of TVE systems in 10 SSA countries; (2) reviewing various models currently in place; (3) documenting relationships between African TVE systems and policies and donor intervention and traditions in TVE; (4) identifying reasons why certain reforms are facing implementation difficulties; analyzing specific innovations; (5) drawing lessons on the implementation of the reform agenda and its impact on TVE systems; and (6) discussing possible directions for future donor support. (Includes 167 references.) (MO).

Career Counseling - Vernon G. Zunker 2002

This highly successful book has been called the most comprehensive book on the market, providing readers with needed career theory as well as practical techniques and examples. Through the author's clear writing style, case examples, tables, and exercises, readers develop a solid understanding of the theoretical models of career counseling and are thoroughly exposed to the practical information on how to effectively counsel clients about career issues.

HANDBOOK of COMPUTATIONAL SOCIAL SCIENCE - VOL 1 and VOL 2 - Taylor & Francis Group 2021-09-13

The Handbook of Computational Social Science is a comprehensive reference source for scholars across multiple disciplines. It outlines key debates in the field, showcasing novel statistical modeling and machine learning methods, and draws from specific case studies to demonstrate the opportunities and challenges in CSS approaches. The Handbook is divided into two volumes written by outstanding, internationally renowned scholars in the field. The first volume focuses on the scope of computational social science, ethics, and case studies. It covers a range of key issues, including open science, formal modeling, and the social and behavioral sciences. This volume explores major debates, introduces digital trace data, reviews the changing survey landscape, and presents novel examples of computational social science research on sensing social interaction, social robots, bots, sentiment, manipulation, and extremism in social media. The volume not only makes major contributions to the consolidation of this growing research field, but also encourages growth into new directions. The second volume focuses on

foundations and advances in data science, statistical modeling, and machine learning. It covers a range of key issues, including the management of big data in terms of record linkage, streaming, and missing data. Machine learning, agent-based and statistical modeling, as well as data quality in relation to digital-trace and textual data, as well as probability-, non-probability-, and crowdsourced samples represent further foci. The volume not only makes major contributions to the consolidation of this growing research field, but also encourages growth into new directions. With its broad coverage of perspectives (theoretical, methodological, computational), international scope, and interdisciplinary approach, this important resource is integral reading for advanced undergraduates, postgraduates and researchers engaging with computational methods across the social sciences, as well as those within the scientific and engineering sectors.

Handbook of Computational Social Science, Volume 1 - Uwe Engel 2021-11-10

The Handbook of Computational Social Science is a comprehensive reference source for scholars across multiple disciplines. It outlines key debates in the field, showcasing novel statistical modeling and machine learning methods, and draws from specific case studies to demonstrate the opportunities and challenges in CSS approaches. The Handbook is divided into two volumes written by outstanding, internationally renowned scholars in the field. This first volume focuses on the scope of computational social science, ethics, and case studies. It covers a range of key issues, including open science, formal modeling, and the social and behavioral sciences. This volume explores major debates, introduces digital trace data, reviews the changing survey landscape, and presents novel examples of computational social science research on sensing social interaction, social robots, bots, sentiment, manipulation, and extremism in social media. The volume not only makes major contributions to the consolidation of this growing research field but also encourages growth in new directions. With its broad coverage of perspectives (theoretical, methodological, computational), international scope, and interdisciplinary approach, this important resource is integral reading for advanced undergraduates, postgraduates, and researchers engaging with computational methods across the social sciences, as well as those within the scientific and engineering sectors.

Postgraduate Study in the UK - Nick Foskett 2006-09-05

This book provides essential guidance for all students who are thinking of studying for a postgraduate qualification in Britain. Alongside detailed information about the British university system (from the application process to the viva) Nicholas and Rosalind Foskett provide readers with an introduction to other essential pastoral and practical aspects to study in Britain: Immigration regulations; living and working in Britain; cultural mores and expectations of student life; finance and support systems. Postgraduate Study in the UK: The International Student's Guide is easily accessible and is essential reading for anyone thinking about, or already enrolled on, a postgraduate course in the UK who is less familiar with the unique character of the British HE system and unfamiliar with British culture in general. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success!

A passion for teaching [electronic resource] - Christopher Day 2004

This book is a celebration and an acknowledgement of the various forms of intellectual, physical, emotional and passionate endeavours in which teachers at their best engage. Christopher Day demonstrates that teachers with a passion for teaching are those who are committed, enthusiastic and intellectually and emotionally energetic in their work with children, young people and adults alike. Having this passion for helping pupils to learn has recently been identified as one of the four leadership characteristics mentioned in the HayMcBer Report on effective teachers. Day recognises that passionate teachers are aware of the challenge of the broader social contexts in which they teach, have a clear sense of identity and believe they can make a difference to the learning and achievement of all their pupils. Offering a refreshing and positive view, A Passion for Teaching is a contribution to understanding and improving the teaching profession and brings new insights to the work and lives of teachers. It is written for all teachers, teacher educators and student teachers who have a passion for education, who love learners, the learning life and the teaching life.

Complex Variables and Applications - Ruel Vance Churchill 1960

Trait Emotional Intelligence: Foundations, Assessment, and Education - Juan-Carlos Pérez-González 2020-06-22

Evaluating Impact - Veronica McKay 1999

Papers in this collection address issues related to participatory approaches to assessing impact. The first section, "What Is an Impact Study and How Should We Do It?" contains: (1) "Participatory Impact Assessment" (John Shotton); (2) "Participatory Action Research as an Approach to Impact Assessment" (Victoria McKay); (3) "Participatory Approaches to Impact Studies" (Sasidhara Rao); and (4) "Evaluation vs. Impact Studies" (N. V. Varghese). The second section, "The Role of Baseline Studies in Impact Assessment," contains: (5) "School Focused Baseline Assessments as a Catalyst for Change" (Carol Moloney); (6) "A General Framework for Evaluating Educational Programmes" (Samir Guha Roy); and (7) "Issues To Consider When Planning a Baseline Study" (Tony Luxon). Section 3, "Stakeholder Perspectives," contains: (8) "Identifying Stakeholders" (Dermot F. Murphy and Pauline Rea-Dickins); (9) "Considering the Audience an Important Phase in Project Evaluations" (Dermot F. Murphy and Clara Ines Rubiano); and (10) "Impact Studies and Their Audiences" (Coco Brenes and Tony Luxon). Section 4, "Relationship between National and External Researchers," contains: (11) "A Note on a Participatory Impact Study in Eritrea: Exploring the Relations between National and External Researchers" (Tefsai Bariaghaber); (12) "The Relationship between National Researchers and External Researchers" (Harvey Smith with Paul Bernell); (13) "Impact Studies: The Role of an Insider/Outsider" (Mohammed Melouk); and (14) "Impact Assessment in Educational Projects: Some Perspectives on the 'Insider-Outsider' Debate" (Dave Allan). Section 5, "Training Teachers as Researchers," contains: (15) "Helping Teachers To Develop Competence Criteria for Evaluating Their Professional Development" (Alan Peacock); and (16) "Combining the Teaching of Research Methods with an Assessment of Project Impact" (Elijah Sekgobela). Section 6, "Topicality vs. Sustainability," contains: (17) "A Consideration of Project Assessment: Topicality vs. Sustainability" (Jeff Samuelson and Sarah Harrity); and (18) "Topicality vs. Sustainability in the Evaluation of the South African Book Aid Project" (Clever Ota). Section 7, "Impact Assessment and Sustainability," considers: (19) "Background to the MAPP Evaluation" (Carew Treffgarne); (20) "Sustaining Impact: The Mexican Advanced Professionalisation Project" (Keith Morrow); (21) "Assessing the Impact of Sector Wide, Institutional and Policy Outcomes" (Kora Basich); and (22) "Determining the Unanticipated Outcomes and Using These as Benchmarks for Future Projects" (Jorge Anguilar Rodrigues). The final section, "Anticipated/Unanticipated Outcomes," contains: (23) "Anticipated and Unanticipated Project Benefits" (Mfanwekosi Malaza); (24) "The PROSPER Impact Study: A Consideration of Sector-Wide Outcomes" (Mirela Bardi and Roy Cross); (25) "Research and Evaluation in DPEP: A Review of Current Practices and Future Strategies in Impact Assessment" (Roopa Joshi); and (16) "Concluding Comments from the

DFID Education Division" (Carew B. W. Treffgarne). (Contains 126 references.) (SLD)

Fuel Cell Seminar 2009 - K. Krist 2010-05

The papers included in this issue of ECS Transactions were originally presented at the 2009 Fuel Cell Seminar & Exposition, held in Palm Springs, California, November 16-20, 2009.

Going to College - Don Hossler 2020-06-02

The authors conclude with important recommendations for improving academic support, exploring various financial options, providing early encouragement—in other words, for recognizing the factors that influence students' decisions, and knowing when to pay attention to them.

Writing Scientific Research Articles - Margaret Cargill 2011-09-13

"Margaret Cargill's background as a linguist and research communications educator and Patrick O'Connor's experience as both research scientist and educator synergize to improve both the science and art of scientific writing. If the authors' goal is to give scientists the tools to write and publish compelling, well documented, clear narratives that convey their work honestly and in proper context, they have succeeded admirably." *Veterinary Pathology*, July 2009 "[The book is] clearly written, has a logical step-by-step structure, is easy to read and contains a lot of sensible advice about how to get scientific work published in international journals. The book is a most useful addition to the literature covering scientific writing." *Aquaculture International*, April 2009 *Writing Scientific Research Articles: Strategy and Steps* guides authors in how to write, as well as what to write, to improve their chances of having their articles accepted for publication in international, peer reviewed journals. The book is designed for scientists who use English as a first or an additional language; for research students and those who teach them paper writing skills; and for early-career researchers wanting to hone their skills as authors and mentors. It provides clear processes for selecting target journals and writing each section of a manuscript, starting with the results. The stepwise learning process uses practical exercises to develop writing and data presentation skills through analysis of well-written example papers. Strategies are presented for responding to referee comments, as well as ideas for developing discipline-specific English language skills for manuscript writing. The book is designed for use by individuals or in a class setting. Visit the companion site at www.writeresearch.com.au for more information.

The Orphanage - Serhiy Zhadan 2021-02-23

"A Margellos World Republic of Letters Book."

Principles of Microeconomics 2e - Steven A. Greenlaw 2017-09-15

If It's Not One Thing, It's Your Mother - Julia Sweeney 2014-04-08

Shares the author's parenting misadventures, from her decision to adopt as a single woman and her transition to a stay-at-home mom after marriage to her efforts to explain the birds and the bees to her precocious eight-year-old.